

<b>General</b>	
Policy Area	Education
EU-programme title	Life Long Learning Programme- Comenius School Partnership
Deadline	Deadline for EU programme <b>21 February 2013.</b> Deadline for expressional interest <b>20 November 2012.</b>
Lead partner	Primary School Kapela in the Municipality of Radenci, Slovenia  Description of the Municipality Radenci: Municipality Radenci is located in the North-Eastern part of Slovenia, near Austria. It is not only famous for its more than 100 year long tradition of health resort tourism, but also for the highly beneficial climate. There are also proven wine growing regions in Kapelske gorice and high quality wine production. There are 2 primary schools (year 1-9) and one middle school in the municipality. Primary School Kapela is public primary school and is aiming towards individualized education for all pupils, also children with special needs.
Lead region/country	Radenci/Slovenia
Target partners	Primary schools in the EU. The target group to be addressed in the project is teachers and school management in the participating schools.
Additional information	Primary School Kapela will be the coordinator of the project and will be responsible for filling out the application form. The school will consider organizing a preparatory meeting (January 2013 in Denmark) with possible partners to discuss details about the project.
<b>Project details</b>	
Project title	<b>The power of feedback</b>
Project description	<b>Background:</b> One of the most powerful influences on learning and achievement is feedback (John Hattie), but this impact can either be positive or negative. <i>"The remarkable feature of the evidence is that the biggest effects on student learning occur when teachers become learners of their own teaching, and when students become their own teachers."</i> (John Hattie, 2009: Visible Learning. A synthesis of over 800 meta-analyses relating to achievement, p. 22).  <b>Objectives:</b> <ul style="list-style-type: none"> <li>• improving the schools methods of assessment by this we mean: feedback, feed up and feed forwards</li> <li>• developing better assessment strategies based on best practice as well as evidence</li> <li>• promoting intercultural competences and knowledge for pupils and teachers</li> <li>• achieving student and teacher learning</li> <li>• achieving better learning outcomes for the pupils in a long term perspective</li> <li>• developing a model of feedback that identifies the</li> </ul>

	<p>particular properties and circumstances that make it effective and in which feedback can be used to enhance its effectiveness in classrooms</p> <ul style="list-style-type: none"> <li>• developing the timing of feedback and the effects of positive and negative feedback.</li> </ul> <p><b>Methods:</b> In order to improve the schools' approaches and methods in assessment strategies based on good-practices to develop school strategies for improving pupils' achievement, the method of approach will involve both mobility and non-mobility activities. The main focus of the mobility activities will be exchange of experiences and good teaching practice. This will take place through thematic project meetings and study visits. The results and identification of good-practices will form the basis for development of the schools' strategies to increase pupils' learning outcomes. In addition to publishing the examples of good practice (newsletter), there will be regional activities such as observing the lessons, mapping and evaluating the pupils' skills, training seminars for staff and regional seminars.</p> <p>There will be progress meetings to discuss progress and monitor the project activities. Evaluation reports will be made after each of the study trips and feedback discussed in the progress meetings. At the end of the project an evaluation of the project will be undertaken. Both qualitative and quantitative measures will be used. The findings from the project will be of interest to other schools in Europe striving to improve their education.</p> <p><b>Results:</b> Improved teaching methods, assessments and plans for teaching in participating schools.</p> <p>Primary school Kapela has previous experience from EU projects. The school was twice partner in a Comenius multilateral school partnership from 2007 to 2009 and 2010 to 2012 and now wishes to start a new project in cooperation with other schools in Europe with the approach improving pupil's learning outcomes. The school has already established contact with a partner in Denmark and will look for partners from other European countries to join a multilateral school partnership.</p>
Call for proposals	Call for proposals 2013 — EAC/S07/12 Lifelong Learning Programme (LLP)
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